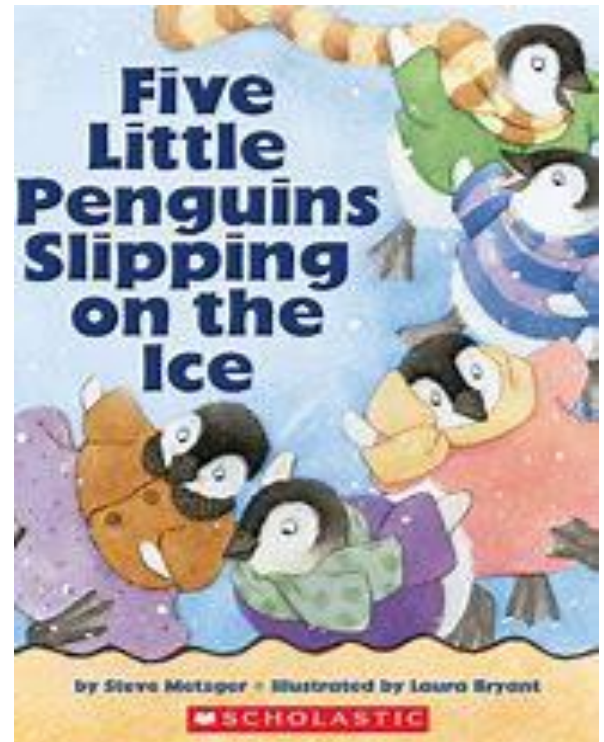


Five Little Penguins Slipping on the Ice by Steve Metzger is a classic children's story using repetition and rhyme to support early literacy skills. This book is like the popular counting song "Five Little Monkeys Jumping on the Bed." Follow the penguins throughout their outdoor winter adventure.

Why repetition? Research supports and has shown that repetition can be critically important for learning in general, especially for memory. Why do children like to read the same story over and over again or watch the same movie repeatedly? Children get extra practice and pick up something new each time they read or watch the show. It is all part of the process of learning through repetitive exposure. It is shown that children learn something new each time they read the same story repeatedly.

Pointing out the pictures is an excellent example of not using the words to read the book. Count the penguins on each page or act out what each penguin is doing. Being silly, funny, and playing support your child's learning in ways that will make you smile and help them grow. Have fun!



Activities you can do at home to support this book:

- Watch the read-aloud - [Five Little Penguins Slipping on the Ice](#)
 - Use your hands and body to act out the penguins' actions.
- Add props to story time.
 - Make finger puppets as props to support the story and follow along.
 - Puppets, plush characters, and everyday household items can be used to enhance the reading experience with your child.
 - Making the story interactive enhances creativity, language development, and building connections.

Some tips for reading with toddlers:

1. Find a comfortable place to sit together with the book
2. Be flexible in how you read the book – your child may be more into the pictures or does not want to sit for too long.
 - a. Skip the words, talk about the pictures
 - b. Show your child things that are familiar to their world
 - c. Be silly in your voices and facial expressions – this is a great way to encourage imitation with your child
 - d. Skip pages – do the pages that your child finds interesting at first and slowly add to the story as your child engages more.
3. It is OK to never read a single word in a book and instead focus on the pictures, the familiar, and move at your child's pace/attention