



Let's Go To The Zoo!

Contributed by Liddy Paasch, Early Childhood Special Education Teacher

This excellent action song invites movement and dance. You'll explore animal vocabulary, action words and encourage lots of imaginary play.

Let's Go To The Zoo

Stomp like elephants.

Let's go to the zoo.
And stomp like the elephants do.
Let's go to the zoo.
And stomp like the elephants do.

Jump like a kangaroo: hands in front

Let's go to the zoo.
And jump like the kangaroos do.
Let's go to the zoo.
And jump like the kangaroos do.

Swing like monkeys. reach forward alternating hands, as if swinging from vine to vine

Let's go to the zoo.
And swing like the monkeys do.
Let's go to the zoo.
And swing like the monkeys do.

Waddle like penguins. Hold arms straight at sides, with fingers pointing out, rock back and forth

Let's go to the zoo.
And waddle like the penguins do.
Let's go to the zoo.
And waddle like the penguins do.

Slither like snakes. Touch the palms of hands together, Straighten arms in front. Wave hands and arms back and forth fluidly

Let's go to the zoo.
And slither like the snakes do.
Let's go to the zoo.
And slither like the snakes do.

Swim like polar bears—practice crawl and breaststroke arms.

Dance like the animals!

Practice the movements first.

Take an imaginary trip to the zoo. Place stuffed animals around the living room set up a pretend ticket booth. Visit each animal. What is it? What sound does it make? How does it move?

Play animal charades! Use flashcards or stuffed toy animals. Start by looking at a card or hidden animal. Make gestures like the animal. Ask, "What is this?" and have your child try to guess. For older children, give verbal hints – no gestures. Let your children take turns acting out an animal and try to guess what it is. Here's a link for free flashcards:

<https://supersimple.com/content-type/flashcards/>

FILL IN THE BLANK: Sing part of the first verse and stomp your feet but don't finish the line. Ask, "Who stomps?"

"Let's go to the zoo and stomp like _____"