March Storybook Lesson
The FOOT Book
By Dr. Seuss

The Foot Book by Dr. Seuss is a classic story using repetition and rhyme to support early literacy skills. This book is a great example of not having to use the words to read the book – but pointing out items the children will know in the illustrations. Have fun! Emotions help us make memories. Being silly, funny, and playing support your child’s learning in ways that will make you smile and help them grow.

Like many books, this book has been made into a read-aloud on YouTube. Each video has a different way of presenting the book. I have included a link here to one of those videos. In this video, the presenter paces the story well, and the illustrations come to life smoothly. Dr. Seuss' The Foot Book - YouTube

Activities you can do at home to support this book
1. Socks, shoes, toys with feet (dinosaurs, stuffed toys with feet, etc.) - Bring the items to the book so you and your child can have some feet to compare in the book.
2. Shoe Hunt – go around your home and search for different shoes. Slippers, boots, tennis shoes, flip flops. Use simple statements adding description words - “Let’s find BIG shoes,” “Let’s find small shoes,” “I found heavy shoes!”
3. Sock Matching - We all have laundry to do. Help your child go on a treasure hunt for the socks in the clean laundry. Pile them up. Then see if together you can find matching pairs. Describe sizes, colors, patterns. Bury each other in the socks, hide the socks. Be silly – put the socks on your hands and bring them to life.
4. Decorate socks – using a paper cut out of a sock, decorate it with stickers, crayons, markers, paints, glitter. Each family member can decorate a special sock.
5. Dr. Seuss is celebrated in March for his books, writings, and excitement he brought to young readers. Read Across America is an annual event in many elementary schools and library systems across the country. Below are a few recipes, art, and ideas to celebrate Dr. Seuss with your young reader too.

Some other Dr. Seuss books – The Lorax, Fox in Sox, Hop on Pop, One Fish, Two Fish, Red Fish, Blue Fish, Green Eggs and Ham, Cat in the Hat, Horton Hatches an Egg, Wocket in my Pocket, Mr. Brown Can Moo, Can You?, Ten Apples on Top. Fox in Socks by Dr. Seuss Worksheet - Twisty Noodle

Some tips for reading with toddlers
1. Find a comfortable place to sit together with the book
2. Be flexible in how you read the book – your child may be more into the pictures or not wanting to sit for too long.
   a. Skip the words, talk about the pictures
   b. Show your child things that are familiar to their world
   c. Be silly in your voices and facial expressions – this is a great way to encourage imitation with your child
   d. Skip pages – do the pages that your child finds interesting at first and slowly add to the story as your child engages more.
3. It is OK to never read a single word in a book and instead focus on the pictures, the familiar, and move at your child’s pace/attention

Presented by AnnMarie March 2021