

**Position Title:** Speech Language Pathologist

**Reports To:** Therapy Department Coordinator

**FSLA:** Exempt **Status:** Full-time

**Job Summary:** Provides speech/language, oral-motor, and feeding therapy services as appropriate to the birth to three year old population within a medical and educational model. Evaluation, assessment, treatment and consultation services are provided using an interdisciplinary, family-centered and culturally diverse approach.

**Essential Functions:**

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1. Provides evaluation and assessment of ITP clients
  - Determines speech/language development
  - Determines oral-motor development
  - Assesses feeding skills
2. Plans, organizes and implements treatment plans
  - Assures that home/daycare visits are scheduled in a timely manner, occur as stated in the IFSP, and are individualized to the child
  - Creates written documentation regarding treatment
  - Provides written information on communication disorders to other staff, parents and external resources as appropriate.
  - Provides appropriate therapy
  - Fabricates, devises or orders adaptive/assistive technology equipment as required
  - Provides community outreach and training upon request
3. Provides Family Resources Coordination
  - Informs families of advocacy, support services, funding and community resources
  - Provides information for: 6-month, and Annual IFSP in coordination with all team members
  - Assists in the coordination of the transition process, as appropriate
4. Supervises speech therapy aides, interns and practicum students
  - Provides supervision as needed
5. Maintains professional credentials
  - Attends appropriate trainings/seminars to enhance knowledge and skills
  - Continually upgrades knowledge of current research materials
  - Maintains WA State licensure
  - Maintains client confidentiality
6. Other duties as assigned

**Other Functions:**

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- 1. Employee is dependable and takes initiative in job duties**
- 2. Employee communicates effectively with co-workers and consumers**
- 3. Employee attends to accuracy and thoroughness of paperwork**
- 4. Employee knows the Agency Mission and is Mission oriented**

**Required Work Experience and/or Training:**

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- Master’s Degree in Speech Language Pathology from an accredited college or university
- CCC’s preferred, however, CFY possible
- Infant/toddler communication therapy training and/or experience preferred

**Required Knowledge, Skills and/or Abilities:**

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- Knowledge of Neurodevelopmental Treatment training and/or Sensory Integration preferred
- Knowledge of typical and atypical child development processes
- Ability to make home visits
- Meeting facilitation skills
- Awareness of family economic and cultural issues as they relate to early intervention
- Knowledge of Washington State Special Education regulations and/or Federal Early intervention law
- Knowledge of IFSP process

**Required Licenses or Certifications:**

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- Certification of Clinical Competence by the American Speech-Language-Hearing Association
- Washington State Professional License through the Department of Health
- Washington State driver’s license, reliable transportation and insurance
- CPR/First Aid Certificate
- Food Handlers permit if requested

**Physical Demands:**

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<u>General Physical Demands</u>	<u>Critical for Job</u>	<u>Strength</u>	<u>Critical for Job</u>
Climbing Stairs	Yes	Sitting ( <i>paperwork, meetings</i> )	Yes
Bending/Twisting at Waist	Yes	Standing	Yes
Kneeling/Squatting	Yes	Walking	Yes
Crouching	Yes	Driving ( <i>providing home visits</i> )	Yes
Reaching Above Shoulder	Yes	Lifting ( <i>40+ pounds</i> )	Yes
Repetitive Arm/Hand Motion	Yes	Carrying ( <i>40+ pounds</i> )	Yes
Handling/Grasping	Yes	Pushing/Pulling	Yes
Fine Finger Manipulation	Yes		
Talking – In Person	Yes		
Talking – On Phone	Yes		
Hearing	Yes		
Seeing	Yes		

Environmental Factors

Percentage of time spent each day: Indoors: 80% Outdoors: 20%

Toxic Chemicals: Bleach used to clean toys, etc.

Types of equipment/machinery or tools used on the job: vehicle to provide home visits, computer, telephone, copier, utensils and fabricated equipment.

Personal Protective Equipment required: gloves when cleaning up potentially hazardous or infectious materials; protective mask when performing CPR

I have reviewed the above and feel I can perform the essential functions and physical demands with or without accommodation.

Employee: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor/Director: \_\_\_\_\_ Date: \_\_\_\_\_