

**Position Title:** Early Childhood Special Educator – Teacher of the Deaf / Hard of Hearing

**Reports To:** Education Department Coordinator

**Job Summary:** The Teacher of the Deaf and Hard of Hearing provides specialized instruction services, both in group and individually, as appropriate, to the birth to three year old population within a medical and educational model. Evaluation, assessment, treatment and consultation services are provided using an interdisciplinary, family-centered and culturally diverse approach.

**Essential Functions:**

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1. Plans, organizes and implements specialized instruction plans
  - Participates in curriculum development
  - Assures that home/daycare visits are scheduled in a timely manner, occur as stated in the IFSP, and are individualized to the child
  - Appropriately teaches playgroup
2. Provides evaluation and assessment of ITP clients
  - Determines social, adaptive, and cognitive development
  - Determines other areas of development as appropriate
  - Assures that 3-year old checklist is completed in a timely manner
3. Provides services as a Teacher of the Deaf/Hard of Hearing
  - Provides direct service to infants and toddlers who are deaf/hard of hearing
  - Provides consultation to HRC staff in regards to deaf/hard of hearing
4. Provides Family Resources Coordination
  - Informs families of advocacy, support services, funding sources and community resources
  - Completes initial, 6-month, and Annual IFSP in coordination with all team members
  - Completes and maintains WA Family Resources Coordination certification
5. Supervises para-educators
6. Maintains professional credentials
  - Attends conferences to further professional knowledge
  - Reviews current research materials for additional treatment ideas
  - Maintains current WA state certification and endorsements
7. Other duties as assigned

**Other Functions:**

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1. Employee is dependable and takes initiative in job duties
2. Employee communicates effectively with co-workers and consumers
3. Employee attends to accuracy and thoroughness of paperwork
4. Employee knows the Agency Mission and is Mission oriented

**Required Work Experience and/or Training:**

- Bachelor’s or Master’s Degree from an accredited college or university, with an appropriate teacher training program.
- Completion of training program for Teacher of the Deaf/Hard of Hearing
- American Sign Language / English Sign Language Experience
- Infant/toddler training and/or experience preferred

**Required Knowledge, Skills and/or Abilities:**

- Knowledge of Early Childhood Special Education preferred
- Knowledge of typical and atypical child development processes
- Ability to make home visits
- Meeting facilitation skills
- Awareness of family economic and cultural issues as they relate to early intervention
- Knowledge of Washington State Special Education and/or Federal Early intervention regulations
- Knowledge of IFSP process

**Required Licenses or Certifications:**

- WA State Teacher Certification for Teacher of the Deaf/Hard of Hearing
- Washington State driver’s license, reliable transportation and insurance
- CPR/First Aid Certificate
- Food Handlers Permit
- WA Family Resource Coordinator certificate (ability to complete required training upon hire)

**Physical Demands:**

<b>General Physical Demands</b>	<b>Critical for Job</b>	<b>Strength</b>	<b>Critical for Job</b>
Climbing Stairs	Yes	Sitting ( <i>paperwork, meetings</i> )	Yes
Bending/Twisting at Waist	Yes	Standing	Yes
Kneeling/Squatting	Yes	Walking	Yes
Crouching	Yes	Driving ( <i>providing home visits</i> )	Yes
Reaching Above Shoulder	Yes	Lifting ( <i>40+ pounds</i> )	Yes
Repetitive Arm/Hand Motion	Yes	Carrying ( <i>40+ pounds</i> )	Yes
Handling/Grasping	Yes	Pushing/Pulling	Yes
Fine Finger Manipulation	Yes		
Talking – In Person	Yes		
Talking – On Phone	Yes		
Hearing	Yes		
Seeing	Yes		

Toxic Chemicals: Bleach is used to clean toys, etc. Must be able to tolerate exposure to chlorine bleach

Types of equipment/machinery or tools used on the job: vehicle to provide home visits, computer, telephone, copier, utensils and fabricated equipment.

Personal Protective Equipment required: gloves when cleaning up potentially hazardous or infectious materials; protective mask when performing CPR

I have reviewed this job description and feel I can perform the essential functions and physical demands with or without accommodation.

Employee: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor/Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_